

A photograph of two reindeer with large, dark antlers standing in a dark, misty landscape. The reindeer are silhouetted against a dark, cloudy sky. The ground is dark and appears to be covered in ash or sand. The overall mood is somber and dramatic.

**The biology of doom:  
biotic invasions, extinction, and species responses  
to environmental change**

Richard Gomulkiewicz  
School of Biological Sciences

# + A little about me...

## ■ Background

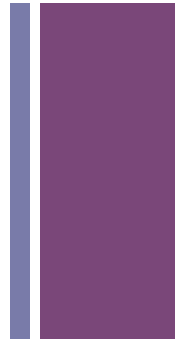
- Wenatchee High class of '80
- Math major (WSU, class of '84)
- PhD in Applied Math (UC Davis, '89)
- Postdoc in Zoology (U Texas, 1989-91)
- Professor of Systematics & Ecology (U Kansas 1991-6)
- Professor of Mathematics and Biological Sciences (WSU 1996-2009)
- Professor of Biological Sciences (2009-present)

## ■ Research Areas

- Population biology
- Population genetics
- Evolutionary theory
- “Evo-demo”

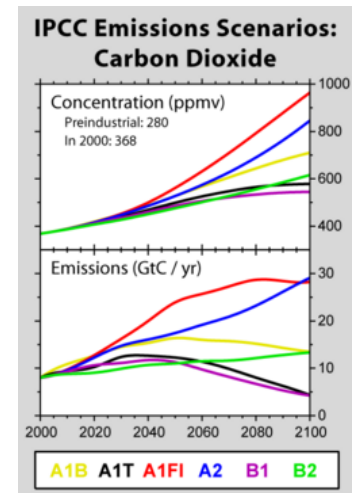
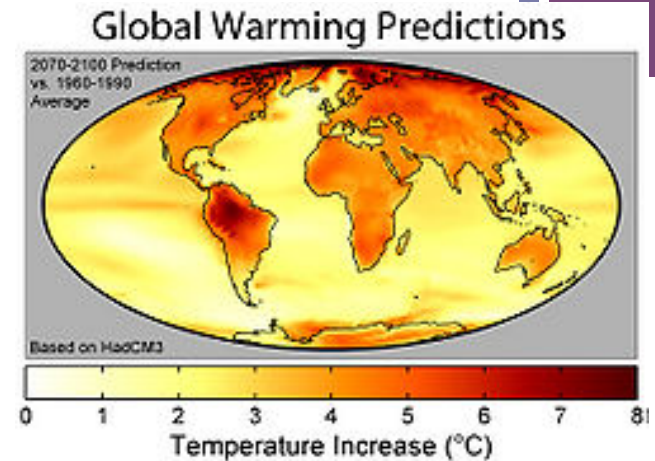
## ■ UBM mentored undergrads

- PhD programs (Cornell, WSU, FHC)
- NIH internship
- Co-authored peer-reviewed publications



# + (Wild) Species encounter changed environments through...

- Habitat destruction
- Climate change
- Colonization
- Biotic invasion
  - Invadee
  - Invader



# + Species Responses to Altered Environments

## ■ Adjust

- Robustness
- Plasticity



## ■ Move

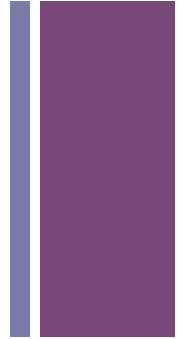
- Invade, or be invaded



## ■ Evolve

## ■ Go extinct

# + “Evo-Demo”



- = Population dynamics + Evolution
- Needed to predict fate of stressed species
- Primer...
- Basic equations of Evo-Demo:

- Demography:

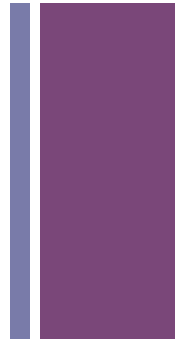
$$N(t + 1) = \bar{R}(t)N(t)$$

- Evolution:

$$p_1(t + 1) = p_1(t) \frac{R_1}{\bar{R}(t)}$$

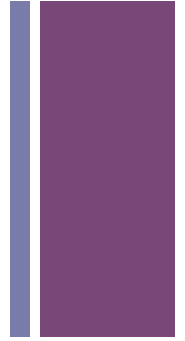


# Biology of Doom Research Program



- Unpack the canonical evo-demo equations
  - Genetics: beyond clones
  - Nonlinear population dynamics: regulation
  - Phenotypic plasticity: adjustments by individual organisms
  - Incorporate uncertainty
    - Demographic and genetic stochasticity
    - Environmental fluctuations
  
- Project fate of populations and communities
  - Develop “realistic” models
  - Parameterize models using available data
  - Implement & analyze models

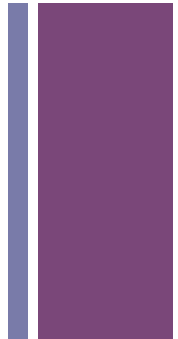
## + Potential Student Projects



- ① Phenotypic plasticity and extinction
- ② Genetics and invasion in harsh environments
- ③ Interspecific interactions and invasion
- ④ Population dynamics, evolution, and extinction in structured populations



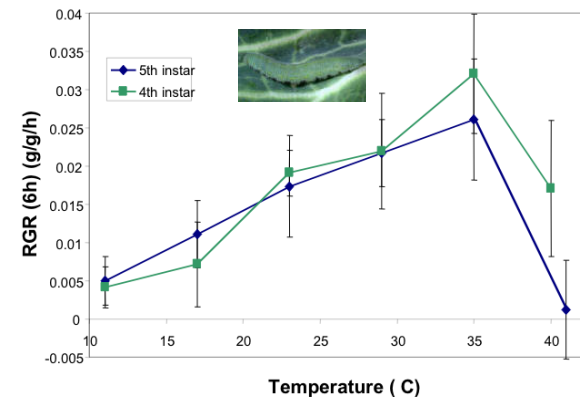
# ① Phenotypic plasticity and extinction



- “Adaptive phenotypic plasticity”: head start of adaptation
- What about “maladaptive plasticity”?
  - Predict direct effects of maladaptive plasticity on persistence
  - Develop physiological models of plasticity
  - Model how species encounter variable environments (adaptive and maladaptive plasticity)
  - Evolution of phenotypic plasticity

## Environmentally-sensitive traits

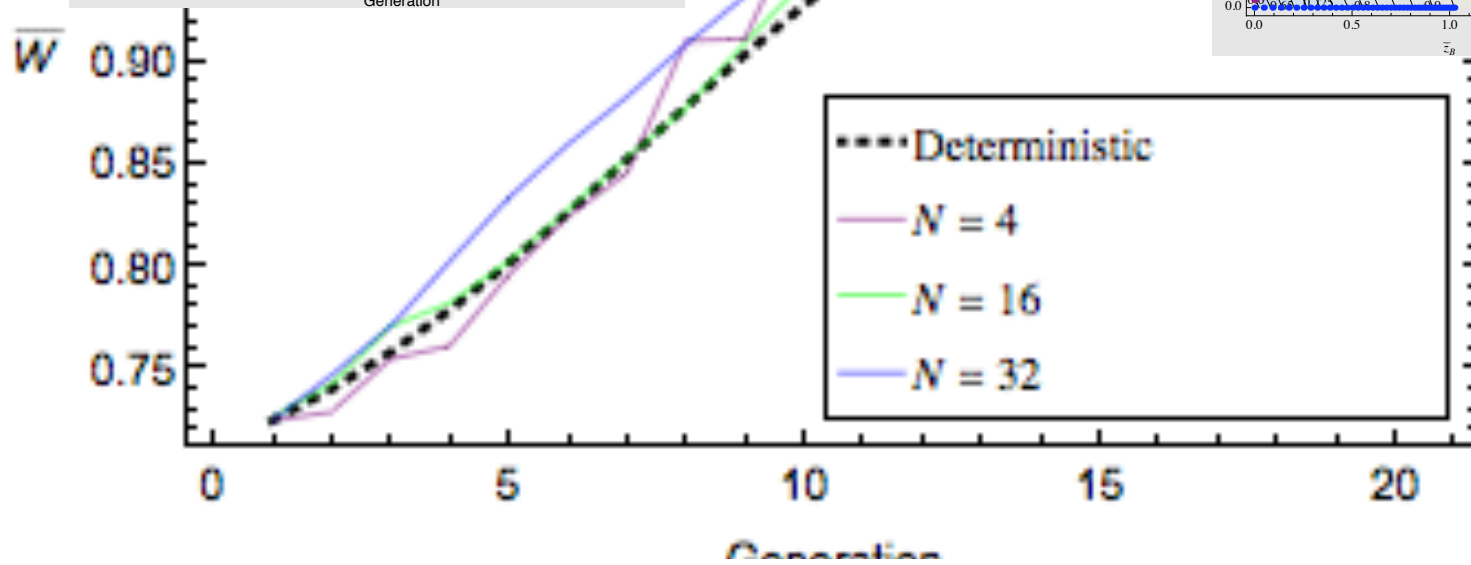
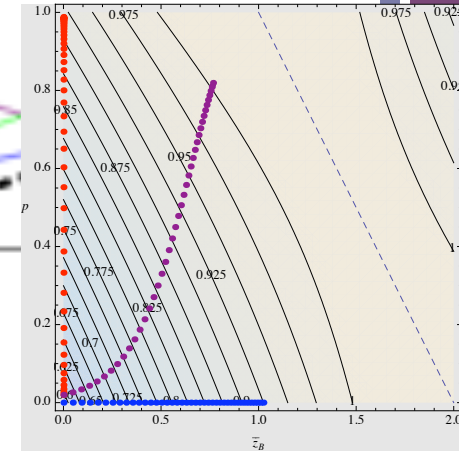
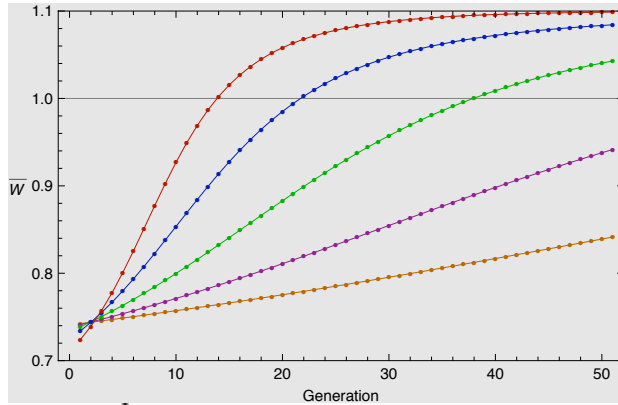
RGR in *Pieris rapae*





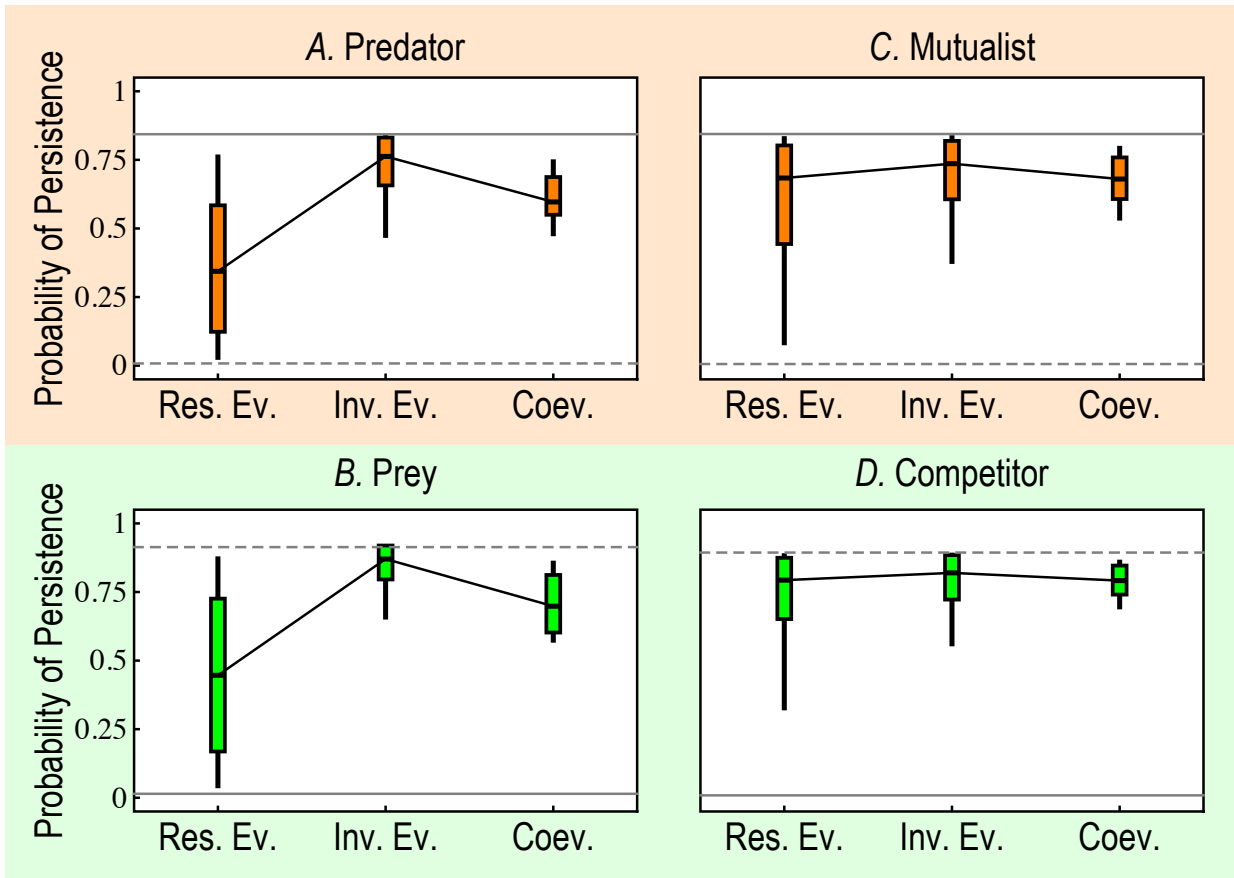
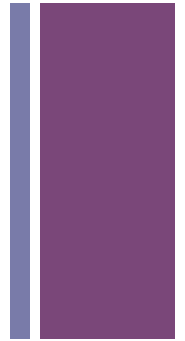


## ② Genetics and invasion in harsh environments





# ③ Interspecific interactions and invasion

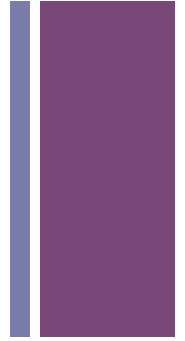


+

## ④ Population dynamics, evolution, and extinction in structured populations

- Genetically-based demographic heterogeneity & population growth
- Age- vs stage-based population projection
- Seed banks, persistence, and adaptation in novel environments

## + Potential Student Projects



- ① Phenotypic plasticity and extinction
- ② Genetics and invasion in harsh environments
- ③ Interspecific interactions and invasion
- ④ Population dynamics, evolution, and extinction in structured populations