# Measures Matter: Assessing Measures of Campaign Tone

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#### Problem

Campaign tone is an important concept in study of political communication, yet there is no standard approach to measuring it

Are different results, then, the consequence of different measures?

## Measuring Tone

- 1. Newspaper coverage
- 2. Ads produced
- 3. Ads aired
- 4. Local TV News
- 5. Citizen perceptions

#### Data

## Examining tone in U.S. Senate races

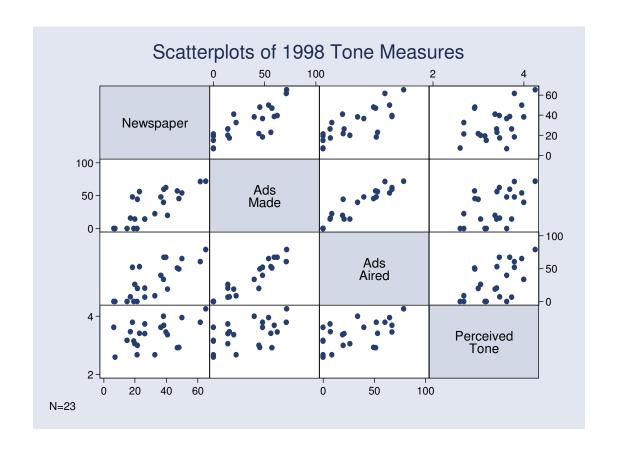
- 1. Coding of in-state newspapers (Lau and Pomper) from 1998-2002
- 2. Ad tracking data from 1998-2002
- 3. Gallup pre-election survey from 1998
- 4. Wisconsin NewsLab coding of local news broadcasts from 2002

### 1998 Results

**Table 2: Correlations of 1998 Tone Measures** 

		Ads	AdsPe	erceived
	Newspapers I	Produced	Aired	Tone
Newspapers	<b>1</b>			
Ads				
<b>Produced</b>	0.7758*	1		
Ads Aired	0.7647*	0.9464*	1	
Perceived				
Tone	0.4367*	0.5035*0	).5496*	1

N=23, \*p<.05

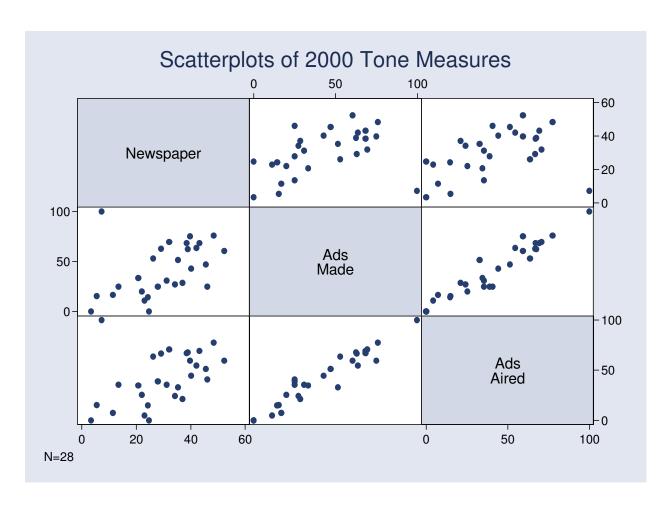


## 2000 Results

**Table 3: Correlations of 2000 Tone Measures** 

	News-	Ads	Ads	
	papers	Produced	Aired	
<b>N</b> T.		1		
Newspapers		1		
Ads				
Produced	0.4433	*	1	
Ads Aired	0.4309	* 0.9544 <sup>3</sup>	*	1

N=28, \*p<.05



#### 2002 Results

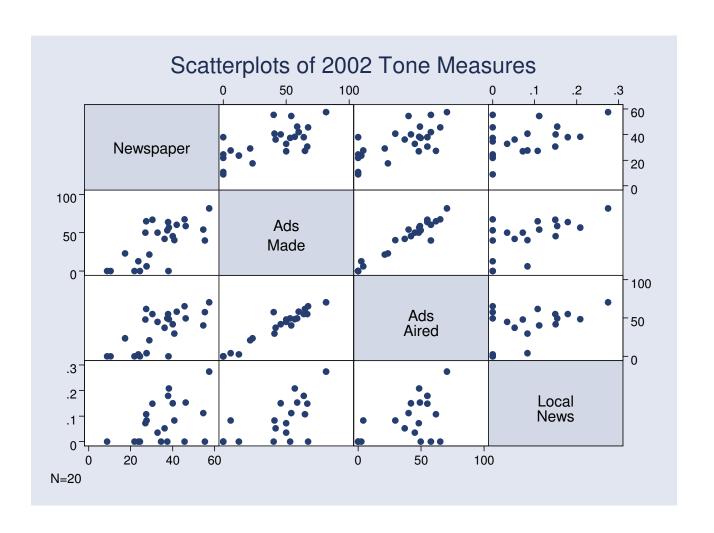
**Table 4: Correlations of 2002 Tone Measures** 

	Newspaper		Ads ed Aired	
S		1		

1

**Newspapers Ads Produced** 0.6716\* 0.6915\* 0.9631\* **Ads Aired Local News** 0.4475\* 0.6323\*0.5142\*

N=20, \*p<.05



### All-Year Results

**Table 5: Tone Measure Correlations Across All Years** 

	Ads			
	Newspapers	Produced	Ads Aired	
Newspapers		1		
Ads Produced	$0.5886^{\circ}$	*	1	
<b>Ads Aired</b>	0.5794	* 0.9608	*	1

N=82, \*p<.05

## **Regression Results**

Table 6: Effect of Tone on Turnout, Altering Tone Measure

	T		
	Coef.	Std. Error	p-value
Newspaper	.010	.040	.808
Ads Made	.041	.023	.081
Ads Aired	.037	.022	.102

These are coefficient estimates from three separate turnout models.

#### **Conclusions**

- 1. All measures examined appear to tap the same general concept of candidate tone
- 2. Yet they are not so alike that one's results go unaffected
- 3. Scholars should replicate their findings with multiple measures