

Fall 2007

History of Developmental Psychology

Psych. 401 Section 02
M, W, F 1:10 – 2:00pm
Cue 219

Instructor: Beth V. Wiediger, M. S.
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Email: rvarao@wsu.edu
Office hours: by appointment
Required Text: Fancher, R (1996). *Pioneers of Psychology* (3rd Ed.) New York: Norton.
Recommended Text: American Psychological Association (2001). *Publication Manual of the American Psychological Association* (5th Ed.) Washington, DC: Author.

Course Description:

The purpose of this course is to introduce students to the development of psychology as a discipline, from the early philosophers to the present. In this course you will learn about the history of psychology, its early research and discoveries, and its influence on current studies in psychology. This course has a prerequisite (Psych. 312), and a major paper will be part of the final grade.

Course Expectations:

Students are expected to attend every class. Students are responsible for taking notes, and reading the book. I will not share my notes, so if you miss a class, ask friends for the notes. Participation is encouraged and very important in this class. Since Psych. 312 is a prerequisite, it is assumed that you know the guidelines to avoid plagiarism. **Cheating and plagiarism are strictly prohibited.** If a student participates in either cheating or plagiarism that student will fail the course and the matter will be reported to student affairs.

Accommodations:

In accordance with university policy, reasonable accommodations are available to individuals with a documented disability. Please notify me in the first week of class of any accommodations needed for the class. All accommodations must be approved through the Disability Resource Center (DRC) in Ad Annex 206, 335-1726.

Grading:

There will be three exams (100 points each), one term paper (100 points), and a class presentation (30 points). So, there will be a possible of 430 points, but the final grade will be based on the student's total point percentage.

A > 93%	A- 90-92	B+ 87-89	B 83-86	B- 80-82	C+ 77-79
C 73-76	C- 70-72	D+ 67-69	D 65-66	F < 64%	

General Information for the paper:

Term Paper (4 Parts): As this is a “writing in the major” course, a major portion of this class is devoted to the development of a well crafted theoretical paper. The topic of the paper will be a current psychological concept or debate that you trace through history. You should write it as a theoretical history paper, which describes the progression of the theories on your topic through time. You should work to find the earliest reference possible to your topic then discuss how conceptualizations of your topic have changed. You may use either a chronological or major trends approach to your paper. The topic should be rather specific, e.g. instead of tracing the history of “Autistic Disorder” you should consider a more narrow topic such as “the MMR vaccine debate with Autism”.

Part 1, Thesis Statement & Tentative Reference List:

You are required to turn in a typed thesis statement with a list of tentative references for your term paper. The thesis statement defines the topic of your paper. The list must contain at least 15 references in APA format.

Part 2, First Draft of your Term Paper:

The next step will be the creation of your first draft. This draft should be approximately 8 pages (including title page, abstract, & references) double spaced, 1” margins, 12 point Times New Roman font. At this point you should have gathered and read all your articles for your paper.

Part 3, The Final Draft of your Term Paper (100 points):

This is the peak of the term project. This is your final draft tracing the history of a current psychological topic through history. The paper must be in APA format, double-spaced, 1” margins, 12 point Times New Roman font, with Cover Page, Reference List, and appropriately numbered pages. The paper should be approximately 8 pages.

Part 4, Presentations (30 points):

You will have 15 minutes to present your paper in class. The use of visual materials (i.e., powerpoint, overheads), is advised. Everyone is required to watch all the presentations.

Tentative Schedule – this schedule is subjective to changes

<u>Dates</u>	<u>Chapters</u>
Aug. 20	Introduction / Chapter 01
22	Chapter 01
24	Chapter 02
27	Chapter 02
29	Chapter 02
31	Chapter 03
Sep. 3	No Class/ Labor Day
5	Chapter 03
7	Chapter 04
10	Chapter 04

12	Chapter 05	
14	Chapter 05	
17	Chapter 05 / Reading	
19	Exam 01	
21	Chapter 06	
24	Chapter 06	
26	Chapter 06	(Part 1 of paper) / reading
28	Chapter 07	
Oct. 1	Chapter 07	
3	Chapter 07 / reading	
5	Chapter 08	
8	Chapter 08	
10	Chapter 08 / reading	
12	Chapter 09	
15	Chapter 09	
17	Chapter 09	
19	Chapter 09 / reading	
22	Chapter 10	
24	Chapter 10	
26	Chapter 10	
29	Exam 02	
31	Chapter 11	
Nov.2	Chapter 11	
5	Chapter 11 / reading	
7	Chapter 12	(Part 2 of paper)
9	Chapter 12	
12	No Class/ Veterans Day	
14	Chapter 12 / reading	
16	Chapter 13	
19-23	Thanksgiving Break	
26	Chapter 13	
28	Chapter 13	
30	Exam 03	
Dead week	Presentations	

Final Term Paper (Part 3)