

*Washington State University
Clinical Psychology Doctoral Program
Graduate Student Publications*

In Press

- Beauchaine, T. P., ***Neuhaus, E.**, ***Zalewski, M.**, ***Crowell, S. E.**, & **Potapova, N.** (in press). The effects of allostatic load on neural systems subserving motivation, mood regulation, and social affiliation. *Development and Psychopathology*.
- ***Brenner, S. L.**, & Beauchaine, T. P. (in press). Pre-ejection period reactivity and psychiatric comorbidity prospectively predict substance use initiation among middle-schoolers: A pilot study. *Psychophysiology*.
- ***Crowell, S. E.**, Beauchaine, T. P., **Potapova, N. V.**, McCauley, E., Fittleson, M., Barth, H., Linhoff-Harpham, D. J., & Smith, C. J. (in press). Mechanisms of contextual risk for adolescent self injury: Emotion invalidation and conflict escalation in mother-child interactions. *Journal of Clinical Child and Adolescent Psychology*.
- ***Crowell, S. E.**, ***Derbidge, C.**, & Beauchaine, T. P. (in press). Developmental approaches to understanding self-injury and suicidal behaviors. In M. K. Nock (Ed.), *Oxford handbook of suicide and self-injury*. New York: Oxford University Press.
- Das, B., Cook, D. J., Schmitter-Edgecombe, M., **Seelye, A. M.** (in press). PUCK: An automated prompting system for smart environments. *Personal & Ubiquitous Computing*.
- ***Derbidge, C.**, & Beauchaine, T. P. (in press). The development of self-injurious behavior and suicide. To appear in M. Lewis and K. Rudolf (Eds.), *Handbook of Developmental Psychopathology* (3rd ed.). New York: Springer.
- ***Derbidge, C. M.**, Beauchaine, T. P., & Linehan, M. (in press). Ambulatory assessment of emotions in college students with and without borderline characteristics: Initial validation of the borderline symptom list, 21-item version. *Advances in Psychology Research*. New York: Nova.
- Gartstein, M.A., **Bridgett, D.J.**, & **Low, C.M.** (in press). Self- and Other-Report Measures of Temperament. *The Handbook of Temperament*. M. Zentner & R. Shiner (Eds.). Guilford Press.
- Holyoke, L., Sturko, P. A., Wood, N. B., & **Wu, L. J.** (in press). Are academic departments perceived as learning organizations? *Educational Management Administration & Leadership*.
- Hurley, D. B.**, & Kwon, P. (in press). Results of a study to increase savoring the moment: Differential impact on positive and negative outcomes. *Journal of Happiness Studies*.
- Marcus, D. K., ***Fulton, J. J.**, & Edens, J. F. (in press). The two-factor model of psychopathic

personality: Evidence from the Psychopathic Personality Inventory. *Personality Disorders: Theory, Research, and Treatment*.

***Neuhaus, E.**, & Beauchaine, T. P. (in press). Impulsivity and vulnerability to psychopathology. In T. P. Beauchaine & S. P. Hinshaw (Eds.), *Child and adolescent psychopathology* (2nd ed). Hoboken, NJ: Wiley.

Pavawalla, S., Schmitter-Edgecombe, M. & Smith, R (in press). Prospective memory following moderate-to-severe traumatic brain injury: a formal multinomial modeling approach. *Neuropsychology*.

***Sauder, C.**, Beauchaine, T. P., Gatzke-Kopp, L. M., & ***Shannon, K. E.** (in press). Neuroanatomical correlates of heterotypic comorbidity in externalizing youth. *Journal of Clinical Child and Adolescent Psychology*.

Vandermause, R., Altshuler, S., Baker, R., Howell, D., Roll, J., Severtsen, B., Short, R., & **Wu, L.** (in press). A research-practice partnership for enhancing drug court effectiveness. *Journal of Addictions Nursing*.

Wu, L. J., Altshuler, S. A., Short, R. A., & Roll, J. M. (in press). Predictors of drug court outcome among amphetamine using participants. *Journal of Substance Abuse Treatment*.

2011

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- Wright, M.** & Schmitter-Edgecombe, M. (2011). The impact of verbal memory encoding and consolidation deficits during recovery from moderate-to-severe traumatic brain injury. *Journal of Head Trauma Rehabilitation, 26*, 182-191.

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- Beauchaine, T. P., Hinshaw, S. P., & ***Pang, K. L.** (2010). Comorbidity of attention-deficit/hyperactivity disorder and early-onset conduct disorder: Biological, environmental, and developmental mechanisms. *Clinical Psychology: Science and Practice, 17*, 327-336.
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